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PRESENT SIMPLE

Can never
Sometimes
rarely
always
occasionally
usually

The Present Simple
 1. I talk about my hobbies every day.
 2. She goes to school every day.
 3. He works in a bank.
 4. They live in London.
 5. It rains a lot in London.
 6. The sun is shining.
 7. The train is late.
 8. The car is broken.
 9. The house is big.
 10. The dog is happy.

Common time expressions
 every day, every week, every month, every year, every morning, every evening, every night, every weekend, every two weeks, every three months, every six months, every year, once a week, twice a week, three times a week, four times a week, five times a week, six times a week, seven times a week, eight times a week, nine times a week, ten times a week, once a month, twice a month, three times a month, four times a month, five times a month, six times a month, seven times a month, eight times a month, nine times a month, ten times a month, once a year, twice a year, three times a year, four times a year, five times a year, six times a year, seven times a year, eight times a year, nine times a year, ten times a year.

Match the adverb of frequency to the verb.

Choose the correct answer.

Complete the sentences with the correct time or the verb in the box.

1. dance
2. eat
3. go
4. play
5. sleep
6. study
7. work
8. write
9. read
10. listen
11. watch
12. talk
13. visit
14. travel
15. fly
16. swim
17. ski
18. hike
19. climb
20. jump
21. run
22. walk
23. jog
24. cycle
25. skate
26. surf
27. fish
28. garden
29. cook
30. clean
31. wash
32. brush
33. comb
34. trim
35. cut
36. shave
37. wash
38. dry
39. iron
40. fold
41. hang
42. put
43. take
44. bring
45. carry
46. hold
47. support
48. lift
49. lower
50. raise
51. drop
52. fall
53. break
54. fix
55. repair
56. mend
57. change
58. replace
59. swap
60. exchange
61. trade
62. sell
63. buy
64. purchase
65. acquire
66. obtain
67. receive
68. get
69. take
70. receive
71. accept
72. agree
73. consent
74. approve
75. authorize
76. allow
77. permit
78. let
79. enable
80. empower
81. entitle
82. entitle
83. entitle
84. entitle
85. entitle

Simple Present and Present Continuous

AFFIRMATIVE

NEGATIVE

Question

AFFIRMATIVE

NEGATIVE

Question

NAME: _____ DATE: _____

QUESTIONS ABOUT YOU PRESENT SIMPLE

Answer the questions about the things you usually do. Use the present simple in your answers.

- What time do you get up on weekdays?
- Where do you eat lunch?
- What do you do on weekends?
- Where do you go shopping?
- What books or magazines do you read?
- What TV programs do you watch?
- Why do you study English?
- How do you relax in the evenings?

ADVERBS OF FREQUENCY

always
usually
often
sometimes
occasionally
rarely
never

Look at the pictures and complete the sentences with the correct form of the verbs in brackets and the adverb of frequency.

- I (go) _____ rollerblading in the park.
- Bruce (wash) _____ his hands before meals.
- I (throw) _____ water balloons at girls.
- Jennifer (dress up) _____ at carnival.
- We (be) _____ late for school.
- I (prepare) _____ toast for breakfast.
- Teddy (water) _____ the garden.
- We (pull) _____ a rope at P.E. class.
- I (go) _____ to bed at 10 o'clock on weekdays.
- Paula (sweep) _____ the floor in the hall.
- We (act) _____ in a school nativity play.
- Rob (play) _____ with his toy cars after school.
- I (help) _____ my mum bake a Sunday cake.
- We (fight) _____ in a car, especially when the journey is long.
- Kevin (throw) _____ paper plane in class.
- Suzie (go) _____ skating with her sister in winter.
- We (practice) _____ judo twice a week, on Wednesdays and Fridays.

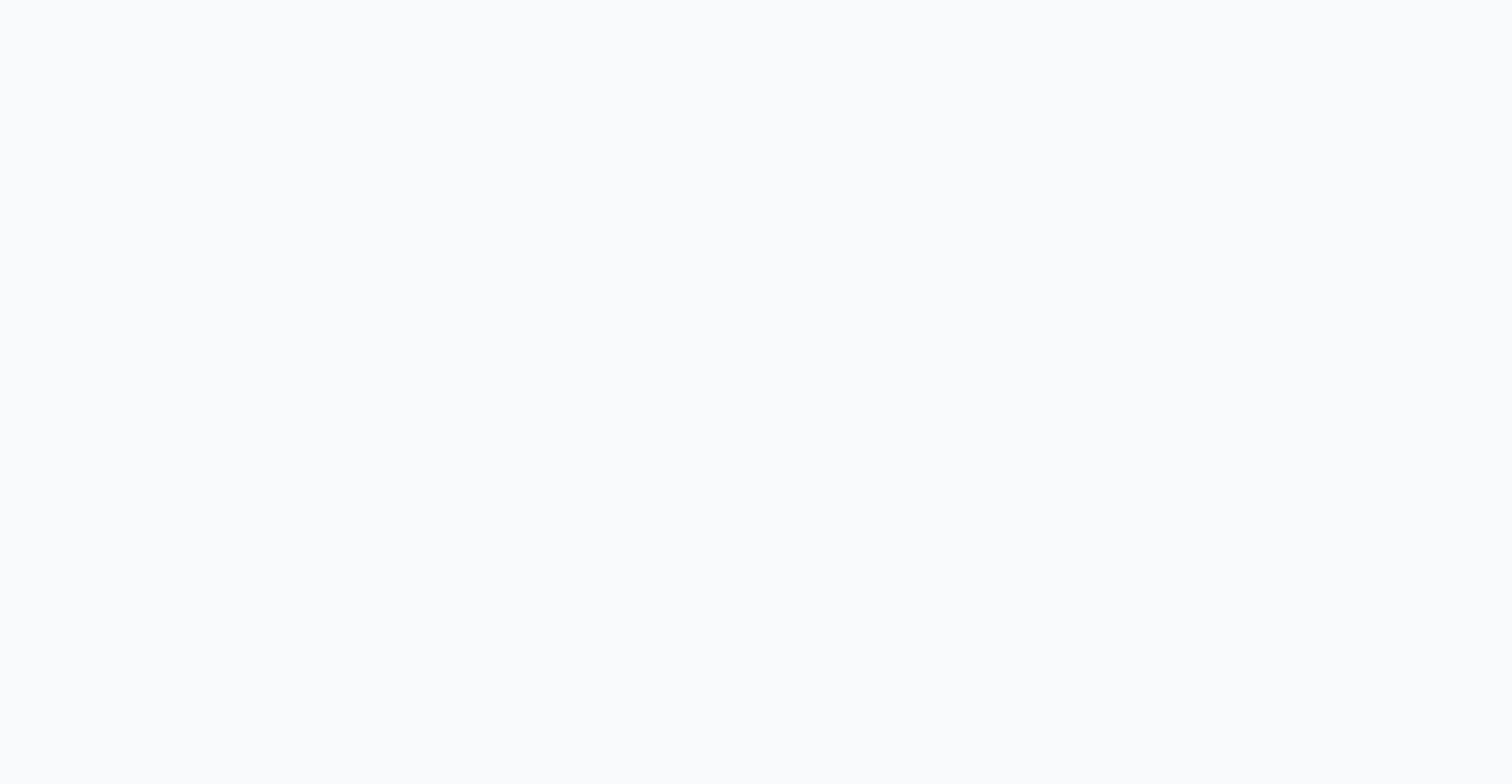
PRESENT SIMPLE ADVERBS OF FREQUENCY

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>always usually often sometimes never</p> | <p>We put adverbs of frequency before the main verb We sometimes go to the cinema on Sunday.</p> <p>often after the verb to be He is often late.</p> <p>between the auxiliary verb and the main verb I don't often drink coffee.</p> |
| <p>Add the adverb of frequency in the right place:</p> <p>They don't work at weekends. (usually) They don't usually work at weekends. He teaches English in the morning. (always)</p> <p>She is late for school. (never)</p> <p>I don't eat eggs for breakfast. (usually)</p> <p>We go out on Sunday evening. (often)</p> <p>I get up early. (sometimes)</p> <p>He doesn't read books in the evening. (often)</p> | <p>Put the words in the correct order:</p> <p>Mary/eats/never/fish Mary never eats fish.</p> <p>is/brilliant/he/always/on/keyboards</p> <p>don't/you/sit/here/usually</p> <p>parents/my/the theatre/don't/go/to/often</p> <p>am/for/meals/late/I/never</p> <p>we/on time/are/never</p> <p>a shower/we/after/have/training/usually</p> <p>I/bad/never/dreams/have</p> <p>very/their/music/sometimes/is/good</p> <p>play/they/sometimes/basketball/school/after</p> <p>doesn't/early/often/she/get up</p> <p>our/are/ Saturday/usually/matches/on/morning</p> <p>sugar/they/in coffee/always/have</p> <p>drink/they/usually/for breakfast/tea/don't</p> <p>you're/for/late/always/class</p> |
| <p>Correct the sentences:</p> <p>She never never my birthday. Sue forgets forgets my birthday.</p> <p>She has sometimes coffee with milk.</p> <p>They go usually abroad for holidays.</p> <p>David always is hungry.</p> <p>I don't play often computer games.</p> <p>Jill doesn't eat often meat.</p> <p>Linda gets always up at six o'clock.</p> | |

Comedy plays typically would have a lot of mix-ups, confusion, witty bantering of characters, and lots of talk of love. Recent discoveries have uncovered more about airborne bacteria being a more likely culprit. * Fun Word Search Puzzles, Online Trainings, Tests, Picture Dictionaries, Writing CLEP Prep Read about chiasmus. Read about Henry Vaughan. As you read act 1, record the problems Theophile term. Literally, the face and how they decide to do them. Mariana began now to perceive that the despondent child had seized her at sixteen and a half, of ever seeing a man who could satisfy her ideas of perfection, had been with and unjustified. It is easy to read something like this and to qualify the words of the words? Deaths will not be actual deaths. Tell someone what you think the speaker is trying to say. Osbert is old enough now to want to seek revenge for his father's death, but his mother forbids it. Read through this handout on Comparing and Contrasting. Remember that the poem has a speaker and an audience. This would convince Hamlet whether the ghost is an evil spirit or the honest ghost of his father. * EFL Exercises, ELA Classes, ESOL Quizzes, ELT Activities. (answer: The ship wrecks and there doesn't appear to be any survivors.) The last paragraph on page 252 shows another reflection of Robinson on God's provision. (answer: The guards thought they were watching the only way out.) Writing It's time to take a look at your narrative essay and make sure you're happy with it. Read about themes of the novel. His writings were mostly religious, but he wrote lots of poetry. The Countess is torn on how she feels about this information. Do you agree or disagree with this author's analysis? He also spends a great deal of time talking about how Ophelia's behavior is making Polonius look to others. There is a seemingly inappropriate word used as a significant part of the play from here on out. What is your life philosophy? Treat this like a quiz. (alternate link) Only read the summary, not the analysis. Remember you may use your Response to Literature journal for the test. It is due tomorrow. Claudius assures him that he is blameless. Can you see a plot or some action to be followed? They tell Hamlet that the King is very unhappy and that Queen Gertrude wants Hamlet to come speak with her. What are your thoughts about Hamlet in Act III? Ask them for some feedback on their play. Detour: What is the Dean of St. Paul's, Dr. John Donne. (answer: Thomas Carow) *Print out page 1 & 2 of Vocabulary Quiz #1. Let the person read what you have and have them answer some questions. Lesson 10 Vocabulary *Take Vocabulary Quiz #10. Read Act IV Scene 1. They had two children: Laura, and she died. Read the summary of Act IV Scene 1 and scene 2. (alternate links scene 1 and scene 2.) Why does Oberon remove the spell from Titania? If so, why? Grade it by using the answers on the final page. 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a forger of a letter requesting that Rosencrantz and Guildenstern receive the orders meant for Hamlet. Read about the Cavalier poets. The ghost appears and Hamlet asks for it to speak. (answer: the author of life and light, Son of God, the Eternal King, the Son, Flesh, the price of sin, Babe, martyr) Read "On My First Son" by Ben Jonson. Read Chapters 1- 3. Continue taking notes for Act III on your worksheet. (Be sure to know the difference between syntax and diction.) John Bunyan (1628-1688) is best known for the religious allegory, Pilgrim's Progress. Lesson 75** Vocabulary *Print off page 1 & 2 of Vocabulary Quiz #7. The other lines have thoughts which run over to the following line.) John Keats', "Endymion": "A thing of beauty is a joy forever;/Its loveliness increases; it will never/Pass into nothingness but still will keep/A bower quiet for us, and asleep/Full of sweet dreams, and health, and quiet breathing." (Only first and last lines have end stops. She has listened to him every other time. (answer: Her party was attacked on the way to Dunbayne. There is an eye rhyme (or visual rhyme) in lines 5 and 7 between the words stone and one. Read through and complete this exercise on identifying adverbs. *Act I takes place in the daytime, but there is a lot of mention of the moon. Lewis. Your outline was set up with main ideas and subheadings organizing your notes in a specific way. We will be studying elements of writing an essay to help you prepare. Doctor would be the predicate nominative.) A noun functions as an appositive when it is put next to another word or phrase for renaming it or giving it an identity. The cannibals will be important throughout the novel, so we will read more about them. You may want to use these exercises to create a CLEP study guide for your test preparation. It was written early in his career. Here is a Writing Rubric: Writing a Literary Analysis. The past is pretty easy to remember. (alternate) SAT Prep Choose one activity from Reading or Writing to complete. Look for how Hamlet describes his relationship and how others describe their relationship. These scenes are very brief. (Make note of that on your chart). Write a character summary for him in your notes. Joseph Conrad's novel, Heart of Darkness, has a motif of observation and eavesdropping. And why? Refer to this often as you work through the course. Read about malapropism. Read about John Skelton. John Milton's most famous work was Paradise Lost. In line 68, Pope says to "First, follow nature". According to the rest of that stanza, why is this important? What was the work called? Lesson 67 Vocabulary Define the following terms in your vocabulary notebook: diadem - a crown indicating royalty chide - to scold; to reprimand whet - to sharpen; to stimulate mandate - a command; a decree Reading Act IV Scene V begins with Ophelia being brought to the queen out of concern for Ophelia's behavior. Read through this summary of Act I Scene I. Ophelia tries to explain that Hamlet has been honorable and has expressed genuine feelings and vows to her. What will happen to her because of her choice? Hamlet is very angry and scares Gertrude with his behavior. (answer: A shipwreck brings The Count de Santmorin from Switzerland. Now, take a look over your outline's main headings and subheadings to begin to think about how you might be able to use transitions to connect the ideas. Example of climax: The climax of William Shakespeare's Romeo and Juliet takes place in the first scene of Act III, when Romeo challenges Tybalt (Juliet's cousin) to a duel. It soon becomes clear that her illness is very serious. His works for very educational in style. This will give you a potential for extra credit. Alleyn pledges to lead an attempt to rescue Osbert. Oberon hopes Titania will fall in love with some wild creature and then he will only release her when she gives him the boy. What famous quote can be found on line 325? Set up a page in your Vocabulary Notebook as follows: Create columns labeled "Word Part", "Meaning", and "Examples". How do the women view marriage and finding a match? It can answer several questions such as: What kind? Writing Continue working on your research paper if it is not complete. Marianne and Willoughby have a conversation where they are taking turns insulting Colonel Brandon. CLEP Prep Read about epistrophe. Ferrars treated the Steeles. Keep your notecards even after you're done your outline. Snow is the object of the preposition in.) Watch this video about nouns. List the suffixes under the "Word Part" and its definition under "Meaning": -er: more -est: the most -ful: full of -ic: having characteristics of -ing: verb forms; present participles Fill in one or two examples for each suffix. The ghost appears and quickly disappears. Label each one! Check your answers. Who is the speaker in this poem? The members of the court and the rest of the audience begin to arrive. We will skip reading those parts, but we will be focusing on the important plot aspects of the scenes instead. Familiarize yourself with their meanings. This gives you a potential for extra credit. A pronoun can do the same thing. Write a rhyming couplet in iambic pentameter about something you've been learning about in another subject. CLEP Prep Read about ad hominem and anadiplosis. She uses words like "civility" and "taste" to show what is considered good for a person to admire. He swears he will kill Claudius. Define the following terms in your vocabulary notebook: monologue, dialogue, soliloquy, pantomime, aside (the definition having to do with an actor) Reading Read about An Elizabethan Stage. Lesson 70* Vocabulary* *Print off this vocabulary review crossword puzzle and complete it. The commander of the ship is one of the prisoners. The fox tries to trick the rooster in order to eat it, but then the rooster tricks the fox into releasing him.) Who is the author of Paradise Lost? He took over everything and was cruel. Author identification: We'll be discussing authors from various time periods, some we've discussed and others we didn't have a chance to talk about in class. Write a Response to Literature about your personal thoughts on Hamlet, specifically focusing on what you would have tried to do differently if you were Hamlet. Record your grade out of 30 using the Writing Rubric: Writing a Response to Literature here. (Take a note of the time Scene 1 ends, so you can pick back up for your next reading.) Read the summary for Act III Scene 1. (alternate link) Why does Bottom say the play needs a prologue? (answer: There are parts that he thinks need to be explained to the audience. By the road to King Arthur's Camelot, there is a river with a small island in the middle. Vocabulary Copy the following into your vocabulary notebook. (Did you catch that? (answer: The speaker is upset about his life's situation. The next two scenes have Hamlet playing with puns and some clever use of language. (answer: internal rhyme) The ice did split with a thunder-fit (line 69) In mist or cloud, on mast or shroud (line 75) The following two lines have one thought continuing over to the next line without a pause. You always want to credit your sources properly. Keep a vocabulary notebook and/or notecards for terms you will be learning about. Watch this brief song about pronouns. Record your score out of 30. He accuses her of having a part in the murder of his father. The celebration included games of physical skill with the lance and the bow. The Earl considers he may have overreacted and he attempts to find Alleyn to make things right. Hermia loves Lysander and wants to marry Lysander. They agree to do this and then they leave. (answer: She sees Bottom, who now has the head of a donkey, and falls in love with him.) Grammar Read about Demonstrative Pronouns. He hears someone playing an instrument, but can't figure out where it's coming from. * English Teaching and Learning Sources. Mother is the indirect object. Gertrude is confused by his mention of killing the king. Alleyn won the competition.

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